



ELA Virtual Learning

**8th Grade/ELA**

**Theme**

**May 19, 2020**



Lesson: May 19, 2020

**Objective/Learning Target:**

I can determine the theme of a story.

# WARM UP

1. Who is the king of all other gods?
  - a. Zeus
  - b. Poseidon
  - c. Apollo
  - d. Helios
2. Greek mythology continues to influence culture, politics, art, and literature.
  - a. True
  - b. False
3. The home of the Greek gods
  - a. Titans
  - b. Styx
  - c. Perseus
  - d. Mt. Olympus
4. How many gods and goddesses live on Mt. Olympus?
  - a. 11
  - b. 112
  - c. 12
  - d. 13
5. The ancient Greeks thought that the gods and goddesses they worshipped looked and often acted like humans, but did not age and die.
  - a. True
  - b. False



# Answers: WARM UP

1. Who is the king of all other gods?

- a. Zeus
- b. Poseidon
- c. Apollo
- d. Helios

2. Greek mythology continues to influence culture, politics, art, and literature.

- a. True
- b. False

3. The home of the Greek gods

- a. Titans
- b. Styx
- c. Perseus
- d. Mt. Olympus

4. How many gods and goddesses live on Mt. Olympus?

- a. 10
- b. 11
- c. 12
- d. 13

5. The ancient Greeks thought that the gods and goddesses they worshipped looked and often acted like humans, but did not age and die.

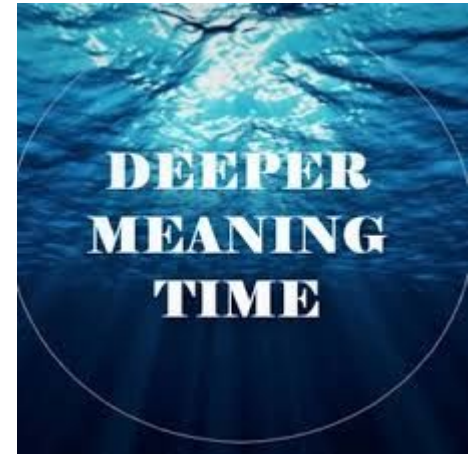
- a. True
- b. False





## LEARN

### Theme Review



*What IS the theme of a story?*

- ❖ The theme IS the deeper meaning or the lesson about life.
- ❖ A theme IS a statement that can be applied to many stories.

*What is the theme NOT?*

- ❖ The theme is NOT the topic or a summary of the story.
- ❖ A theme is NOT specific to one story.



## How to Write a Theme Statement

# LEARN

Step 1	<b>Generate a list of topics relevant to the story.</b> <ul style="list-style-type: none"><li>• List ideas that are representative of character actions.</li><li>• Consider the life skills or personality traits characters demonstrated.</li><li>• Recall events/situations and how characters reacted to them.</li><li>• Reflect on significant choices characters made.</li></ul>
Step 2	<b>Complete the sentence: The author believes that...</b> <ul style="list-style-type: none"><li>• Include "what" lesson is learned and "why" it is important.</li><li>• Avoid specific references to details about characters, setting, or plot.</li><li>• Utilize general references like a person, someone, an individual, people, etc.</li></ul>
Step 3	<b>Cross off the words "The author believes that"....</b> <ul style="list-style-type: none"><li>• Edit the remaining sentence, capitalizing the first word.</li></ul>

# LEARN



Step 1	<b>Generate a list of topics relevant to the story.</b> Love Trust Security Danger Risk
Step 2	<b>Complete the sentence: The author believes that...</b> The author believes that trust is important in order for people to grow deep relationships.
Step 3	<b>Cross off the words The author believes that...</b> Trust is important in order for people to grow deep relationships.

# Independent Practice

1. Open up this link and read [\*The Story of Arachne, the Weaver.\*](#)
2. Copy and complete this chart on your paper.



Step 1	<b>Generate a list of topics relevant to the story.</b>
Step 2	<b>Complete the sentence: The author believes that...</b>
Step 3	<b>Cross off the words The author believes that...</b>



# Independent Practice

Suggested answers:

Step 1	<b>Generate a list of topics relevant to the story.</b> Bragging <b>Arrogance</b> Pride Jealousy Competition
Step 2	<b>Complete the sentence: The author believes that...</b> <b>The author believes that arrogance can cause you to lose what is important to you.</b>
Step 3	<b>Cross off the words The author believes that...</b> <b>Arrogance can cause you to lose what is important to you.</b>

# Independent Practice

Now, take this one step further and prove your theme statement with evidence from the story. Add a row to your table:



Step 1	<b>Generate a list of topics relevant to the story.</b>
Step 2	<b>Complete the sentence: The author believes that...</b>
Step 3	<b>Cross off the words The author believes that...</b>
Step 4	<b>Add textual evidence.</b> <ul style="list-style-type: none"><li>• Use phrases like According to the text... One place the author shows this is...</li><li>• Reference specific characters, events, actions, words, etc. from the text.</li><li>• Provide 2-3 different textual details to support the theme statement.</li></ul>

# Independent Practice

## Suggested answers:

Step 1	<b>Generate a list of topics relevant to the story.</b> Bragging    Pride    Jealousy <b>Arrogance</b> Competition
Step 2	<b>Complete the sentence: The author believes that...</b> <b>The author believes that arrogance can cause you to lose what is important to you.</b>
Step 3	<b>Cross off the words The author believes that...</b> <b>Arrogance can cause you to lose what is important to you.</b>
Step 4	<b>Add textual evidence.</b> <ul style="list-style-type: none"><li>● <b>According to the the story, Arachne said, "In all the world there is no yarn so fine as mine, and in all the world there is no cloth so soft and smooth, nor silk so bright and rare."</b></li><li>● <b>Because of her arrogance, she agreed to a weaving contest with a Goddess.</b></li><li>● <b>After she lost the contest, she was forced to give up her loom and spindle.</b></li></ul>

# Additional Resources

Remember that myths were retold, and sometimes they were retold a little differently by different people. Here is another version of the [Myth of Arachne](#).

